

PBLL Project Checklist

- ___ 1) My project is grounded in a “real world” purpose or problem.
- ___ 2) My driving question is meaningful to learners.
- ___ 3) My project uses real life processes and tools to engage learners in sustained inquiry and critical reflection.
- ___ 4) My project engages learners in collaboration with community-based partners and/or target language communities.
- ___ 5) My project ignites learners’ curiosity and interest in participating in the project with a compelling entry event.
- ___ 6) The culturally authentic texts I have selected provide cognitively engaging content that supports inquiry.
- ___ 7) I have developed project tasks that progressively and strategically build sociolinguistic proficiency across the three modes of communication (interpretive, interpersonal, presentational).
- ___ 8) I have scaffolded project tasks with pre-/during/post- activities that:
 - contain simple instructions,
 - activate prior knowledge,
 - structure critical thinking and decision-making, and
 - support interpersonal communication and collaboration
 - reduce cognitive load by using visual elements
- ___ 9) My project develops intercultural competence and 21st century skills through activities that engage learners in:
 - observing and reflecting,
 - comparing/contrasting,
 - interacting, and
 - critically interpreting.
- ___ 10) My product is authentic—meaning it is something created or used by real professionals in the real world.
- ___ 11) My project uses well-designed rubrics to set clear expectations and improve performance.
- ___ 12) My project includes protocols for critique, revision, and feedback regarding learners’ language, process, and products.
- ___ 13) My project uses technology to:
 - facilitate communication with authentic audiences;
 - support critical inquiry, collaboration, and accountability;
 - create and share public products.
- ___ 14) My project invites learners to interact with a public audience in powerful ways.
- ___ 15) My project idea is feasible for my instructional context.